

**Dakota R. B. Lindsey**  
Assistant Professor of Psychology  
University of South Alabama

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EDUCATION

Vanderbilt University, Nashville, TN  
Ph.D. in Psychology, Cognitive Science  
Dissertation: Item-to-item contribute to memory for serial order  
Advisor: Dr. Gordon Logan  
2019

Georgia Institute of Technology, Atlanta, GA  
B.S. in Psychology, Minor in Computer Science  
Thesis: The mechanisms of the temporal release from proactive interference  
Advisor: Dr. Randall Engle  
2014

RESEARCH INTERESTS

- x Working memory
- x Serial order
- x Individual differences

HONORS AND AWARDS

- x Vanderbilt Department of Psychology Research Award. 2019.
- x Vanderbilt University Graduate Student Travel Grant. 2017, 2018.
- x Moll Davenport Scholarship for top senior student in the Department of Psychology at Georgia Institute of Technology. 2014.
- x Georgia Institute of Technology Presidential Undergraduate Research Award. 2012.

PUBLICATIONS

- x Lindsey, D. R. B., & Logan, G. D. (2019). Item-to-item associations in typing: Evidence from spin list sequence learning. *Journal of Experimental Psychology: Learning, Memory, & Cognition*, 45(1), 1-15.

- x Logan, G. D., Ulrich, J. E., & Lindsey, D. R. B. (2016). Different (key) strokes for different  
IRONV +RZ VWDQGDUG DQG QRQVWDQGDUG Journal of Experimental Psychology: Human Perception and Performance, 42, 2084-2102.
- x Shipstead, Z., Lindsey, D. R. B., Marshall, R. L., & Engle, R. W. (2014). The mechanisms of  
working memory capacity: Primary memory, secondary memory, and attention control  
of Memory and Language, 72, 161-141.
- x Redick, T.S., & Lindsey, D. R. B. (2013). Complex span and back measures of working  
memory: A meta-analysis.

RESEARCH EXPERIENCE

University of South Alabama, Department of Psychology, Mobile, AL