

Minutes

**College of Education
University of South Alabama
UCOM 3619**

10:00 a.m. 12:00 p.m., October 6, 2008

Members Present: Dr. Richard L. Hayes, Dean; Dr. Thomas L. Chilton, Associate Dean; Dr. Phillip Feldman, Associate Dean; Dr. Frederick Scaffidi, Chair, Health, Physical Education, and Leisure Studies; Dr. Harold Dodge, Interim Chair, Leadership and Teacher Education;

17% of students majoring in Education were transfer students
48.8% of these transfer students majoring in Education graduated by Spring 2008
Transfer students majoring in Education had a :

- o Mean age - 24
- o Mean ACT score - 19
- o Transfer GPA - 2.9, Final GPA - 2.8 and Graduating GPA - 3.3

Data and statistics, not contained in this report, may be requested of the Office of Institutional Research, Planning and Assessment by sending an email to Dr. Van Haneghan specifying the desired information and analysis.

5. Professional Pathways to Support Quality Teaching In Alabama

Dean Hayes distributed a copy of the Professional Pathways to Support Quality Teaching In Alabama. This proposed document provides a snapshot of professional growth opportunities and career pathways for classroom teachers in the State of Alabama. More information will be provided as the proposal evolves.

6. Behavior Assessment Team

Dean Hayes distributed a copy of the recently published University Behavior Assessment Team Protocol. The purpose of this protocol is to develop a responsive system and coordination of problem identification and problem solving within the University. The team consists of the VP for Student Affairs, the University Attorney, the University Chief of Police and the Director of Counseling. The University Community as a whole is expected to report behavior deemed to be unusual, disruptive or possibly harmful to appropriate authorities on campus. Faculty and staff who are uncertain what steps to take in a specific instance should consult a department chair and/or one of the deans for additional information and/or discussion.

7. Higher Education Opportunity Act

The summary of the Higher Education Opportunity Act was distributed, which identifies grant and funding opportunities on campus. Faculty interested in learning more may contact Dr. Feldman and/or attend one of two scheduled meetings:

- October 10th, 9:30 am, UCOM 3906 or
- October 16th, 3:00 pm, UCOM 3901

8.